

Report: **Graph Distribution**

| | |
|---------------------|---|
| Course: | INTRO TO COMPARATIVE POLITICS (POLSV1501_001_2012_1) |
| Evaluation: | A&S Course Evaluations: 1 Instructor & 1 TA Default Form (spring 2012) |
| Dates: | April 23, 2012 - May 03, 2012 |
| No. of Respondents: | 96 |
| No. of Students: | 134 |

TA Effectiveness - Grant Michael Gordon

1: TA's ability to raise challenging questions

n = 30

| | |
|----------------|----------|
| Poor | 0%(0) |
| Fair | 0%(0) |
| Good | 0% (0) |
| Very Good | 33% (10) |
| Excellent | 67% (20) |
| Not Applicable | 0%(0) |

2: TA's ability to help clarify course material

n = 30


| | |
|----------------|----------|
| Poor | 0%(0) |
| Fair | 0%(0) |
| Good | 3% (1) |
| Very Good | 27% (8) |
| Excellent | 70% (21) |
| Not Applicable | 0%(0) |

3: TA's ability to encourage student participation effectively

n = 30

| | |
|-----------|---------|
| Poor | 0%(0) |
| Fair | 0%(0) |
| Good | 7% (2) |
| Very Good | 23% (7) |

Excellent  70% (21)

Not Applicable  0%(0)

4: TA's responsiveness to student questions, opinions and criticisms

n = 30

Poor  0%(0)

Fair  0%(0)

Good  3% (1)


Very Good  20% (6)

Excellent  77% (23)

Not Applicable  0%(0)

5: TA's feedback on assignments and examinations

n = 30


Poor  0%(0)

Fair  0%(0)

Good  10% (3)

Very Good  13% (4)

Excellent  67% (20)

Not Applicable  10%(3)

6: TA's ability to communicate effectively with students

n = 30

Poor  0%(0)

Fair  0%(0)

Good  3% (1)

Very Good  7% (2)

Excellent  87% (26)

Not Applicable  3%(1)

7: Overall effectiveness of the TA

n = 30

Poor  0%(0)

Fair  0%(0)

Good  7% (2)

| | |
|----------------|----------|
| Very Good | 23% (7) |
| Excellent | 70% (21) |
| Not Applicable | 0%(0) |

Report: **Comments**

| | |
|---------------------|---|
| Course: | INTRO TO COMPARATIVE POLITICS (POLSV1501_001_2012_1) |
| Evaluation: | A&S Course Evaluations: 1 Instructor & 1 TA Default Form (spring 2012) |
| Dates: | April 23, 2012 - May 03, 2012 |
| No. of Respondents: | 96 |
| No. of Students: | 134 |
| Percent Completed: | 72% |

Comments on TA effectiveness - Grant Michael Gordon

1. Great TA, very accessible outside of class and great at clarifying class material. Also great at responding to emails promptly.
2. Grant was really great! He was really helpful and enthusiastic.
3. He is helpful.
4. Grant is simply amazing!
5. Grant is very knowledgeable on the subject of Comparative Politics and was helpful in reviewing and explaining concepts, as well as giving room for student presentations, etc.
6. Grant was able to explain the readings in a very useful way, and encouraged class participation.
7. AMAZING TA. Smart, funny, and very knowledgeable about the course material. Learned a ton from the disc session.
8. Grant asked us good challenging and thought provoking questions. I think this is important especially in an introductory course, in order to engage with the readings on a level that is more than just academic.
9. Grant was amazing!
10. Grant was really interested in getting students to actually discuss in section which was admirable but not impossible. I found his review sessions infinitely more helpful than his sections though. His assignments to overview each topic did little to help in comparison to other sections but his review session made up for it.
11. Grant was extremely helpful, friendly, and instructive throughout the semester. His discussions helped with a real-world engagement with the texts and theories.
12. Grant was the only positive aspect of this course. Despite the lethargic atmosphere of the course which Tamas created, Grant was able to inspire some (although minimal) enthusiasm during discussion periods.
13. Grant is incredible as a TA and the only tolerable part of this course.
14. Great job.

15. Great TA but really difficult grader.

16. Great effectiveness! Grant really clarified most of my concerns

17. Grant was an excellent TA, with a solid grasp of the subject material and an ever-helpful attitude towards his students.
